

Hutto	Nagle	Serrano
Jefferson	Natcher	Sharp
Jenkins	Neal (MA)	Sikorski
Johnson (SD)	Neal (NC)	Sisisky
Johnston	Nowak	Skaggs
Jones (GA)	Oakar	Skeen
Jones (NC)	Oberstar	Skelton
Jontz	Obey	Slattery
Kanjorski	Olin	Slaughter
Kaptur	Olver	Smith (FL)
Kennedy	Ortiz	Smith (IA)
Kennelly	Orton	Smith (NJ)
Kildee	Owens (NY)	Snowe
Klecza	Owens (UT)	Solarz
Kopetski	Packard	Spence
Kostmayer	Pallone	Spratt
LaFalce	Panetta	Stallings
Lancaster	Pastor	Stark
Lantos	Patterson	Stenholm
LaRocco	Payne (NJ)	Stokes
Laughlin	Payne (VA)	Studds
Lehman (CA)	Pease	Sweett
Lehman (FL)	Pelosi	Swift
Lent	Penny	Synar
Levin (MI)	Perkins	Tallon
Lewis (GA)	Peterson (FL)	Tanner
Lipinski	Peterson (MN)	Tauzin
Livingston	Petri	Taylor (MS)
Lloyd	Pickett	Taylor (NC)
Long	Pickle	Thomas (GA)
Lowery (CA)	Poshard	Thornton
Lowey (NY)	Price	Torres
Luken	Quillen	Torricelli
Machtley	Rahall	Towns
Manton	Rangel	Trafficant
Markey	Ravenel	Traxler
Martinez	Ray	Unsoeld
Matsui	Reed	Valentine
Mavroules	Richardson	Vander Jagt
Mazzoli	Ridge	Vento
McCloskey	Ritter	Visclosky
McCurdy	Roe	Volkmer
McDade	Roemer	Washington
McDermott	Rose	Waters
McGrath	Rostenkowski	Waxman
McHugh	Rowland	Weiss
McMillen (MD)	Roybal	Weldon
McNulty	Russo	Wheat
Mfume	Sabo	Whitten
Miller (CA)	Sanders	Williams
Mineta	Sarpalius	Wilson
Mink	Savage	Wise
Mollohan	Sawyer	Wolpe
Montgomery	Saxton	Wyden
Moody	Scheuer	Yates
Moran	Schroeder	Yatron
Murphy	Schulze	Young (AK)
Murtha	Schumer	

## NAYS—125

Allard	Gingrich	Molinari
Allen	Goodling	Moorhead
Archer	Goss	Morella
Armey	Grandy	Morrison
Baker	Green	Myers
Ballenger	Hancock	Nichols
Barrett	Hansen	Nussle
Barton	Hastert	Oxley
Bereuter	Hefley	Paxon
Bilirakis	Henry	Porter
Bliley	Herger	Pursell
Broomfield	Hobson	Ramstad
Bunning	Hollaway	Regula
Burton	Hopkins	Rhodes
Campbell (CA)	Houghton	Riggs
Chandler	Hyde	Rinaldo
Clinger	Inhofe	Roberts
Coble	Ireland	Rogers
Coleman (MO)	Jacobs	Rohrabacher
Combest	James	Ros-Lehtinen
Coughlin	Johnson (CT)	Roth
Cox (CA)	Johnson (TX)	Schaefer
Crane	Kasich	Schiff
DeLay	Klug	Sensenbrenner
Dickinson	Kolbe	Shaw
Doolittle	Kyl	Shays
Dornan (CA)	Lagomarsino	Shuster
Dreier	Leach	Smith (OR)
Duncan	Lewis (CA)	Smith (TX)
Eckart	Lewis (FL)	Solomon
Edwards (OK)	Marlenee	Stearns
Ewing	Martin	Stump
Fascell	McCandless	Sundquist
Fields	McCollum	Thomas (CA)
Franks (CT)	McEwen	Thomas (WY)
Gallegly	McMillan (NC)	Upton
Gallo	Meyers	Vucanovich
Gekas	Michel	Walker
Gilchrest	Miller (OH)	Walsh
Gillmor	Miller (WA)	

Weber	Wylie	Zeliff
Wolf	Young (FL)	Zimmer

## NOT VOTING—19

AuCoin	Hatcher	Parker
Bryant	Kolter	Roukema
Clement	Levine (CA)	Sangmeister
Dannemeyer	Lightfoot	Santorium
Dymally	McCrery	Staggers
Edwards (CA)	Moakley	
Engel	Mrazek	

So the resolution was agreed to.

A motion to reconsider the vote whereby said resolution was agreed to was, by unanimous consent, laid on the table.

## §53.10 PUBLIC WORKS PROJECTS

The SPEAKER pro tempore, Mr. MCNULTY, laid before the House a communication, which was read as follows:

COMMITTEE ON PUBLIC WORKS  
AND TRANSPORTATION,  
Washington, DC, April 30, 1992.

Hon. THOMAS S. FOLEY,  
*Speaker, House of Representatives, Washington, DC.*

DEAR MR. SPEAKER: Enclosed are copies of resolutions adopted by the Committee on Public Works and Transportation on April 30, 1992. These resolutions authorize studies of potential water resources projects by the Army Corps of Engineers in accordance with the provisions of section 4 of the Act of March 4, 1913.

Sincerely,

ROBERT A. ROE,  
*Chairman.*

By unanimous consent, the communication was referred to the Committee on Appropriations.

§53.11 MESSAGE FROM THE PRESIDENT—  
YOUTH APPRENTICESHIP ACT

The SPEAKER pro tempore, Mr. MCNULTY, laid before the House a message from the President, which was read as follows:

*To the Congress of the United States:*

I am pleased to transmit herewith for your immediate consideration the "National Youth Apprenticeship Act of 1992." Also transmitted is a section-by-section analysis.

This legislation would establish a national framework for implementing comprehensive youth apprenticeship programs. These programs would be a high-quality learning alternative for preparing young people to be valuable and productive members of the 21st century work force. Although this framework has been designed to be comprehensive and national in scope, it is also flexible enough to allow States to customize the model to economic, demographic, and other local conditions.

I am proposing this legislation in order to promote a comprehensive approach for helping our youth make the transition from school to the workplace and strive to reach high levels of academic achievement. The lack of such an approach is one very important reason that a significant proportion of American youth do not possess the necessary skills to meet employer requirements for entry level positions.

There is widespread agreement that the time has come to strengthen the

connection between the academic subjects taught in our schools and the demands of the modern, high-technology workplace. Work-based learning models have proven to be effective approaches for preparing youth at the secondary school level.

Under my proposal, a student could enter a youth apprenticeship program in the 11th or 12th grade. Before reaching these grades, students would receive career and academic guidance to prepare them for entry into youth apprenticeship programs. Particular programs may end with graduation from high school or continue for up to an additional 2 years of postsecondary education. In addition to the high school diploma, all youth apprentices would earn a certificate of competency and quality for a postsecondary program, a registered apprenticeship program, or employment.

A youth apprentice would receive academic instruction, job training, and work experience. The program is intended to attract and develop high-quality, motivated students. Standards of academic achievement, consistent with voluntary, national standards, will apply to all academic instruction, including the required instruction in the core subjects of English, mathematics, science, history, and geography. Students also would be expected to demonstrate mastery of job skills.

My proposal provides for vigorous involvement at the Federal, State, and local levels to ensure the success of the program. It also requires that employers, schools, students, and parents promise to work together to achieve the program goals. Enactment of my proposal will result in national standards applicable to all youth apprenticeship programs. Thus, upon completion of the program, the youth apprentice will have a portable credential that will be recognized wherever the individual may go to seek employment or pursue further education and training.

I believe that the time has come for a national, comprehensive approach to work-based learning. The bill I am proposing would establish a formal process in which business, labor, and education would form partnerships to motivate the Nation's young people to stay in school and become productive citizens. It will provide American youth the opportunity to gain marketable and portable skills while establishing a relationship with a prospective employer.

I urge the Congress to give swift and favorable consideration to the National Youth Apprenticeship Act of 1992.

GEORGE BUSH.

THE WHITE HOUSE, May 13, 1992.

By unanimous consent, the message, together with the accompanying papers, was referred to the Committee on Education and Labor and ordered to be printed (H. Doc. 102-329).

§53.12 SHIPBUILDING TRADE REFORM

The SPEAKER pro tempore, Mr. MCNULTY, pursuant to House Resolution 443 and rule XXIII, declared the House resolved into the Committee of